H.Y. LIU
Evaluation of Instruction Program Report
24S: MATH 131BH DIS 1A: ANALYSIS-HONORS
No. of responses = 9
Enrollment = 19
Response Rate = 47.37%

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

<table>
<thead>
<tr>
<th>Rating</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Failing</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Excellent</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>n=9</td>
<td>av.=8.78</td>
<td>md=9</td>
<td>dev.=0.67</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

<table>
<thead>
<tr>
<th>Rating</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Failing</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Excellent</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>n=9</td>
<td>av.=8.89</td>
<td>md=9</td>
<td>dev.=0.33</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1.3) What is your rating of this course independent of the effectiveness of the TA?

<table>
<thead>
<tr>
<th>Rating</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Failing</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Excellent</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>n=9</td>
<td>av.=8.56</td>
<td>md=9</td>
<td>dev.=0.73</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Hunter hosted very well-prepared discussions that have provided a lot of insight into the material of the course. I also really appreciate the effort that must go into maintaining and publishing the detailed typed notes on his website. Additionally, he is an eminently fair grader, and I really appreciate the thorough comments he gives on homeworks - providing counterexamples to prove to us that we did in fact say something incorrect, instead of just stating that we did, and often suggesting a method to resolve the issue.

- Hunter is a great TA who makes the classroom enjoyable while maintaining a professional demeanor and teaching the required content. His comprehensive feedback on homework made it so I could clearly identify where I went wrong and correct it in time for exams. He was always well prepared for discussion section, graded assignments in a timely manner, and was a joy to be around in office hours. I cannot speak for how well he can teach lower-division material, but for this upper-division honors analysis sequence he was very good. I wish him all the best with his PhD so he can pursue a professorship somewhere because, in my opinion, he deserves it.

- Hunter is a great TA, super available for office hours and responsive to emails. His sections very usefully expand on the material presented in lecture which is helpful. I did get mogged by some of his grading, which can be strict, but this is ultimately very helpful and he always provides good feedback. Thanks to Hunter, I have become a convolution-pilled integralmaxxer, an invaluable state of being.

- Hunter is amazing! Always very helpful in discussion and gives lots of valuable feedback on homeworks. He also grades at lightning speed, which is such a valuable trait. It is so nice to turn in
homework and receive it back a couple days later as then it is still fresh in your mind when you receive grades. Hunter is always available in office hours and is great at explaining things. Together with professor Hitrik, the duo of the two of them is probably the best I've had so far in the math department!!!

- Hunter is an absolute rockstar of a TA- award worthy, really. His dedication is awe-inspiring- willing to reply to emails about class content at any time of day- he’s there for us!

- Hunter is an extremely effective TA. His discussions were very organized and provided insightful information which built on material covered in lecture. He was also very helpful and accommodating by answering emails and organizing additional office hours leading up to exams.

- Hunter is legitimately the best TA I have ever had. His discussions are clear, comprehensive, and supplement the material of this class very well. I like that he always pauses to ask if anyone has any questions. Hunter responds to emails quickly and thoroughly. I appreciate the fact that Hunter is detail-oriented - though I get points off on the homework for not always writing the details, his feedback does help me understand the content better. I also appreciate that he holds office hours for us twice a week. Hunter is extremely understanding and never judgmental of any type of question. He is super funny, too. After taking this class I have definitely become more cautious of people selling me lemons. Overall, Hunter is a fantastic TA and it is clear he wants his students to succeed. I hope I can take more classes with him in the future.
### Profile

**Subunit:** MATH 131BH DIS 1A: ANALYSIS-HONORS

**Values used in the profile line:** Mean

#### 1. UCLA Department of Mathematics:

1. How would you rate your TA as an effective teacher?
   - **Failing**
   - **Excellent**
   - **n=9**
   - **av.=8.78**

2. How would you rate the availability and helpfulness of your TA outside of the classroom?
   - **Failing**
   - **Excellent**
   - **n=9**
   - **av.=8.89**

3. What is your rating of this course independent of the effectiveness of the TA?
   - **Failing**
   - **Excellent**
   - **n=9**
   - **av.=8.56**