

Winter 2025

# Individual Instructor Report for Winter 2025 - 25W MATH 31B DIS 5B - INTEGRTN&INF SERIES H.Y. LIU

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Created **Saturday, March 29, 2025**



**Courses Audience:** 35  
**Responses Received:** 12  
**Response Ratio:** 34.29%

## Report Comments

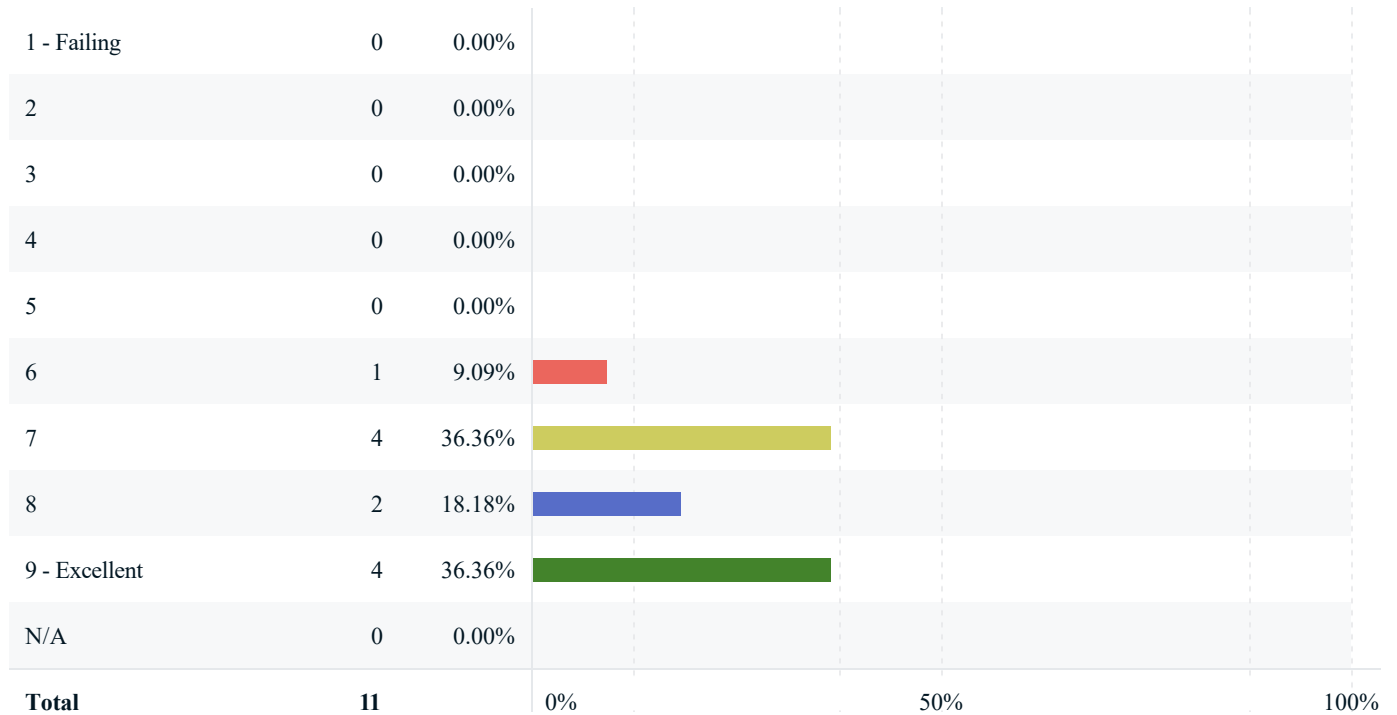
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Please find your Instructor Summary Report below. Please visit the [Student Experiences of Teaching website](#) for additional information.

## Questions focused on Teaching Assistant

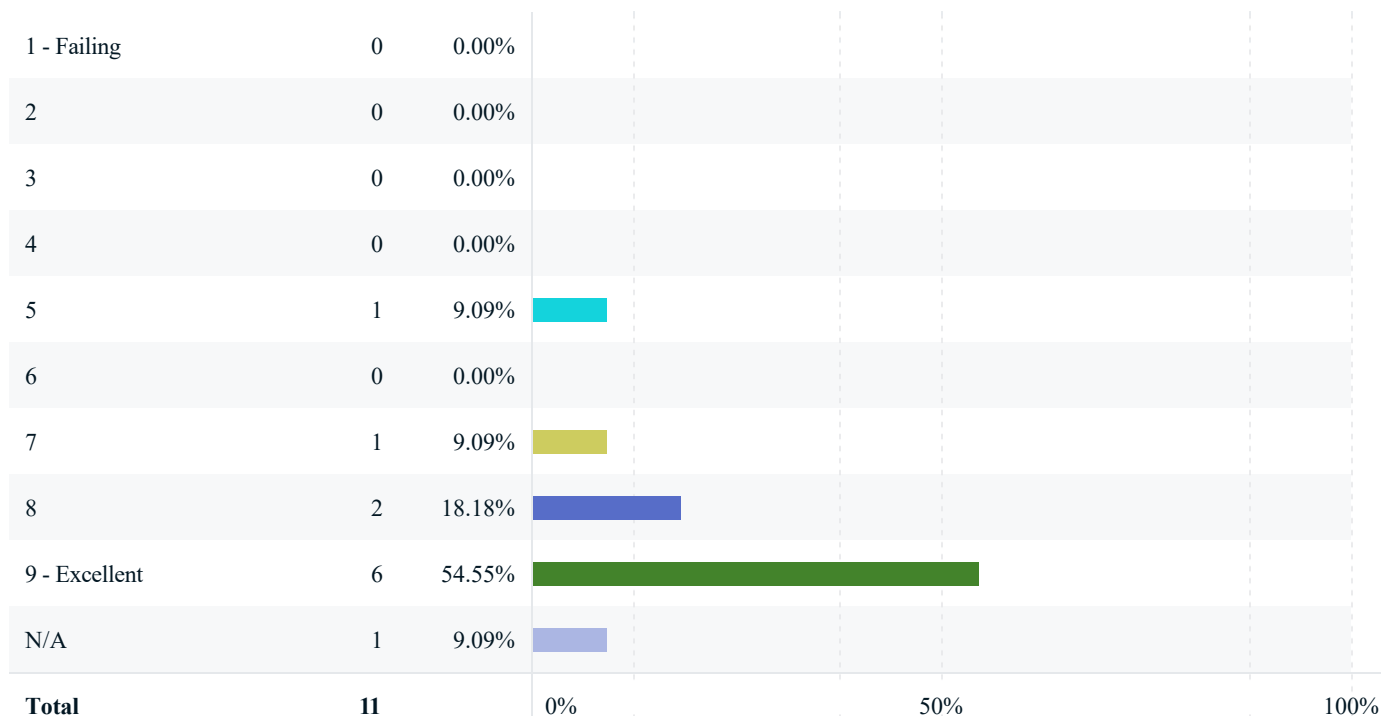
### UCLA Department of Mathematics

#### 1. How would you rate your TA as an effective teacher?



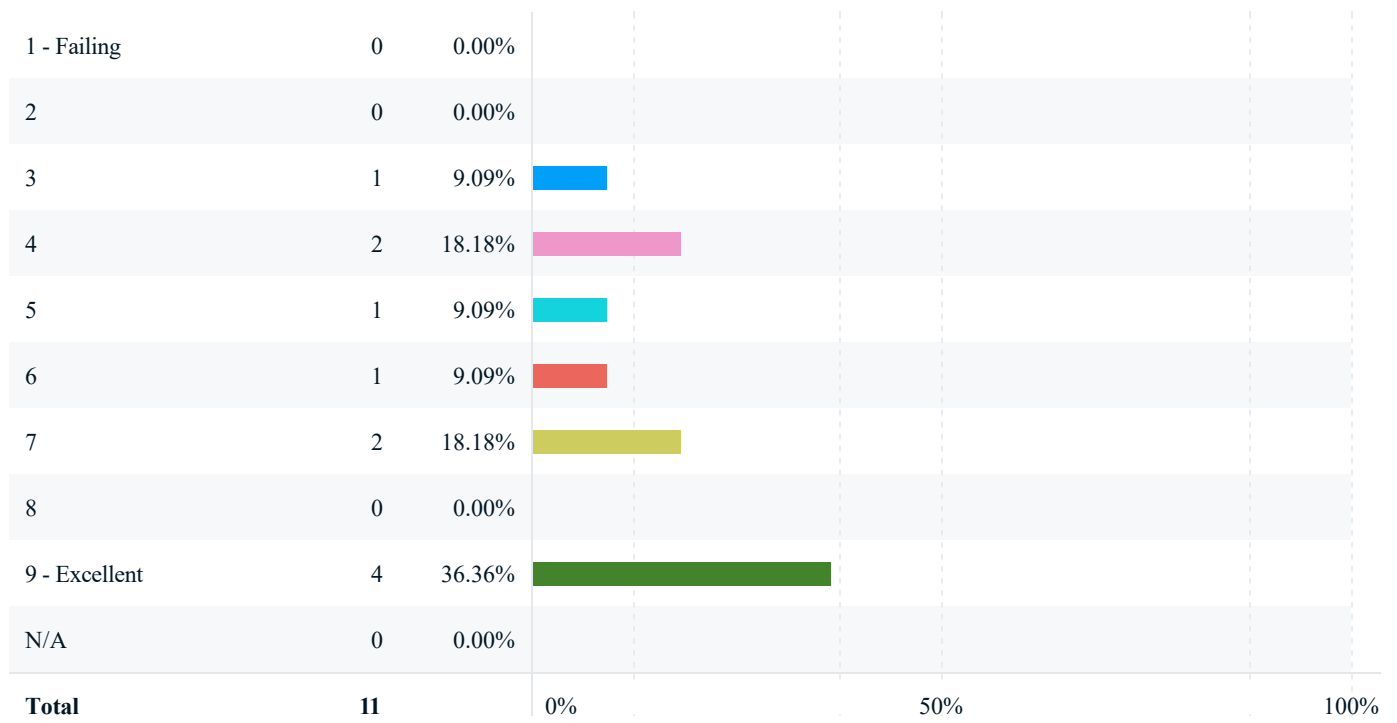
| Statistics         | Value  |
|--------------------|--------|
| Response Count     | 11     |
| Response Ratio     | 31.43% |
| Mean               | 7.82   |
| Median             | 8.00   |
| Mode               | 7, 9   |
| Standard Deviation | 1.08   |

## 2. How would you rate the availability and helpfulness of your TA outside of the classroom?



| Statistics         | Value  |
|--------------------|--------|
| Response Count     | 11     |
| Response Ratio     | 31.43% |
| Mean               | 8.20   |
| Median             | 9.00   |
| Mode               | 9      |
| Standard Deviation | 1.32   |

### 3. What is your rating of this course independent of the effectiveness of the TA?



| Statistics         | Value  |
|--------------------|--------|
| Response Count     | 11     |
| Response Ratio     | 31.43% |
| Mean               | 6.55   |
| Median             | 7.00   |
| Mode               | 9      |
| Standard Deviation | 2.30   |

## UCLA Department of Mathematics

Graphs illustrating the information in the accessible table that should immediately follow it.



## UCLA Department of Mathematics

1 - Failing, 5 - Average, 9 - Excellent

|  | Enrolled | Response Rate | Mean | Median | Mode | SD   |
|--|----------|---------------|------|--------|------|------|
| How would you rate your TA as an effective teacher?                                      | 35       | 31.43%        | 7.82 | 8.00   | 7,9  | 1.08 |
| How would you rate the availability and helpfulness of your TA outside of the classroom? | 35       | 28.57%        | 8.20 | 9.00   | 9    | 1.32 |
| What is your rating of this course independent of the effectiveness of the TA?           | 35       | 31.43%        | 6.55 | 7.00   | 9    | 2.30 |

## Comments

**Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.**

### Comments

I attended Hunter's office hours a lot, and he clarified many things for me. He was very helpful and patient with everyone's learning paces.

Hunter provided clear and effective explanations, and I appreciated that. However, I wish he'd stayed a little more in-sync with Professor Badreddine's lectures. Overall, he was helpful.

Hunter is a nice TA. He obviously knows the concepts well, and has no problem explaining them to us. He has been very helpful, however, the section itself is not that useful. The section usually explored Maths beyond what we learn in lectures, and are usually irrelevant to the midterms. The worksheets assigned every week had reasonable difficulty and was fun to complete, but again, was not really related to the lectures.

TA was very open & helpful in office hours  
 i appreciated that in section & in office hours, hunter would check in every few steps to ask if everyone was following his reasoning, and would go back and explain if not (i found this very beneficial to my learning as i didn't have to hype myself up to interrupt to ask questions)  
 i also appreciated that he never made me feel stupid or slow in office hours when i would say "i dont know why but i just dont understand"—he would try to explain in a different way  
 exams seemed fair relative to the material covered in course content, homework was not overly challenging and homework scores came with rubric reasoning to explain missing points which was helpful in studying