H.Y. LIU
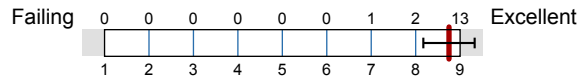## Evaluation of Instruction Program Report
23F: COMPTNG 10A DIS 4C: INTR TO PROGRAMMING
No. of responses = 16
Enrollment = 28
Response Rate = 57.14%

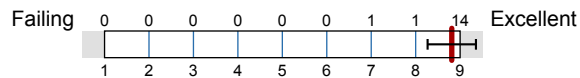**UCLA | EIP**

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1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?
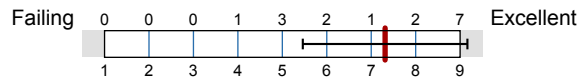
Failing | 0 0 0 0 0 0 1 2 13 | Excellent
1 2 3 4 5 6 7 8 9

n=16
av.=8.75
md=9
dev.=0.58

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing | 0 0 0 0 0 0 1 1 14 | Excellent
1 2 3 4 5 6 7 8 9

n=16
av.=8.81
md=9
dev.=0.54

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing | 0 0 0 1 3 2 1 2 7 | Excellent
1 2 3 4 5 6 7 8 9

n=16
av.=7.31
md=8
dev.=1.85

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2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Hunter has been essential in my understanding of this class. Discussion sections have been where I have really understood content learned in lecture and solidified my coding. Best TA ever.

- Hunter is an incredible TA for several reasons.

  1. He's just great at teaching and explaining even complicated topics. During explanations, he has the habit of diagramming different variables and their meanings, and adjusting them as we work through a problem. He does these explanations and diagrams very intuitively, to the extent where anyone could get a strong understanding of the topic. One example is pointers in C++, which store information on the RAM address of a variable, rather than the information in the variable itself. To explain it, he would name the address something like "123 Ram Street", to make the concept that this was an address in the computer more easily understandable. He then diagrammed various variables and pointers with different address labels and arrows, and he showed how pointers can be redefined to point somewhere else.

  2. He's incredibly helpful. He makes himself available during office hours, through emails, and after class. He's willing to answer any course material question, whether it's a question from a student that's behind and confused on material we'd already learned, or if it's from a student who's looking to get an understanding beyond what we're learning in class. Hunter is also impressively quick at learning and understanding how students wrote their code for a project, finding errors, and explaining them in a way that students can easily understand.

  3. He's a very efficient teacher, and he tailors discussion material to what students can benefit from the

most. Most students stopped going to lecture a few weeks into the class, since many of them found the lecture's material hard to understand. Knowing this, Hunter managed to fit in not just review, but also strong ground-up explanations of different course topics. Through just two discussions a week, I think he's managed to cover about 90% of course content in a discussion section that would normally just be to solve a few example problems. He covers the material in a way that students can have a good understanding of it, without spending too much time on it. During discussion, he also does a lot of example problems, which help with exam preparation, homework, and just getting a better, more hands-on understanding of material. He's able to fit both of these things into 1 hour 40 minutes per week, and he has done both pretty comprehensively.

Ultimately, Hunter has helped many students in my PIC 10A class. He's a talented teacher, and he puts the effort into doing it well.

- Hunter is very good at explaining the course concepts. He is very clear and makes learning lecture material an easier process.

- Hunter is very qualified and knowledgeable, and he always makes time outside of discussion hours to make sure each student has a solid understanding.

- Hunter was a really great TA. He was always super helpful and super relaxed, liked to answer questions. Had a good sense of humor and provided lots of out-of-class help. Thanks Hunter :)

- Hunter was a very good TA who cares about his students.

- Hunter was so incredibly helpful this quarter! His dedication to supporting his students was clear through his in depth discussions, office hours, and extra availability outside of those two times.

- Hunter was the most helpful TA I've had in my three years here. He made such an effort to make the information consumable and provided use with many additional resources. During discussion sections, he made sure everyone understood the topic at hand before moving on and always answered any questions we had. I attended his office hours nearly every week, twice a week. On top of this, he went out of his way to make himself available for additional help as needed.

- Hunter was very helpful with his lessons and his website. He made this class manageable. Easily one of the best TAs I've ever had.

- I think our TA did a really good job in teaching us how to use the things we learned in class in different example problems. He was always available to help during office hours and explained things in a clear and easy-to-understand way.

- One of the best TA's I have ever had. He went over helpful material that applied to the course and did useful examples. He cared about student learning and was funny. Never felt inclined to skip discussion because I knew it would be helpful no matter what. He is also super nice.

- This TA has helped me understand the course material through providing many examples and explaining the concepts in a concise manner. He also answers questions very clearly and emphasizes how much he wants to make sure we understand the material.

- such an amazing TA, he explained all the topics very clearly and understood the concepts very well, carried the entire course, and was better than the actual professor, would take any of his classes if he were a professor

Profile

Subunit: MATH
Name of the instructor: H.Y. LIU
Name of the course: 23F: COMPTNG 10A DIS 4C: INTR TO PROGRAMMING
(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1)	How would you rate your TA as an effective teacher?	Failing — Excellent	n=16	av.=8.75
1.2)	How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing — Excellent	n=16	av.=8.81
1.3)	What is your rating of this course independent of the effectiveness of the TA?	Failing — Excellent	n=16	av.=7.31